

SCHOOL REASSIGNMENT / YEAR ROUND CONVERSION

...Due to Overcrowding?

The U.S. school-aged population has reached an all-time high of 55 million. Between 1990 and 2000, enrollment increased by 14 percent. According to the National Center for Education Statistics, the size of the student body will almost double by 2100. *Yet without school-age immigrants (about 250,000 a year) and the children of immigrants (about 725,000 a year), school enrollment **would not be rising at all.***

The share of students in the U.S. who are immigrants or the children of (the vast majority illegal) immigrants has tripled in the past 30 years; in 1970, they were only 6.5 percent of the student body. Today, one in five students has at least one foreign-born parent. In California, almost half of the students starting school are immigrants or the children of immigrants.

As a result of this immigration-driven population growth, about 14 percent of schools exceed their capacity by six to 25 percent, and eight percent exceed it by more than 25 percent. To alleviate overcrowding, more than one-third of schools use portable classrooms, and one-fifth hold classes in temporary instructional space, such as cafeterias and gyms. In Wake County North Carolina

The problem has become severe enough that there is now a federal Bilingual/Immigrant State Grant program to assist school systems that experience large increases in their student population due to immigration. This program awards about \$700 million a year to affected districts (National Association of Bilingual Education). Yet this is a typical federal response from spineless politicians pandering to these illegal immigrants by not addressing the real problem: the illegal immigrants are causing yet more of a drain on our economy. Instead, the traitors of both political parties are hoping that they will sway the vote of these invaders, thereby keeping their party in power. Typical Federal mindset: "Throw some money at it to silence the politicians and school board members. Does it work? It must, how many school board members in your city or county are saying, *"The illegal aliens are draining our systems"*? Most? Half? Is there even one, maybe? How about your state or national senators and representatives? Are they slithering away from this issue like the snakes they are in hopes of gaining votes from non-white Hispanics their party is so desperately staking their future on while ignoring true taxing paying American citizens like you? You bet they are!

Looking for help from the courts? Think again, the U.S. Supreme Court once again rules against Americans.

By a five-to-four decision in 1982, the U.S. Supreme Court decided in Plyler v. Doe that the equal protection provision of the Constitution's 14th Amendment requires public schools to admit illegal alien children, on the presumption that denial of public education to children whose parents brought them illegally to the United States is not a rational response to states' concerns about illegal immigration. The opinion, however, was based on specific circumstances that could change and it did not apply to education beyond mandatory public schooling.

Immigration is a drain on badly needed education resources.

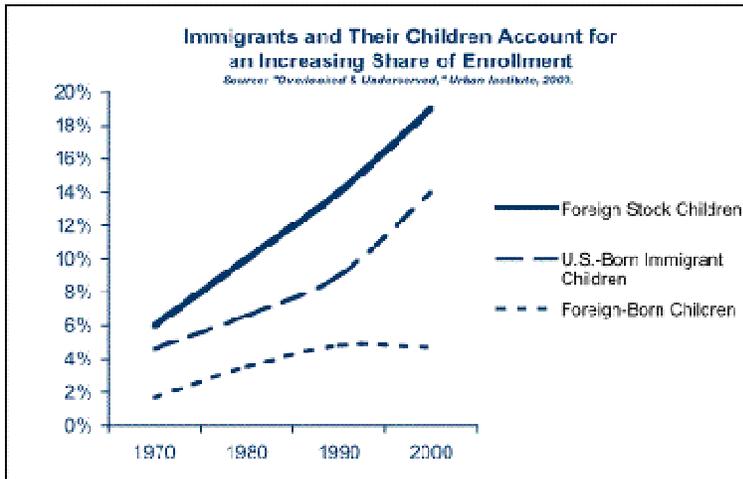
Rather than being used to improve the quality of education for current students, communities' limited tax dollars are instead being diverted to build new schools to accommodate population growth and to meet the special needs of immigrant children. Including special programs such as bilingual education, which can cost nearly 50 percent more than regular schooling, immigration costs the taxpayers over \$24 billion a year in education costs.

The growth in federal grants for special language programs has more than doubled, from \$157 million in 1995 to \$460 million in 2002.

In California, funding for the state's 1.3 million limited-English students has increased to \$319 million (from \$108 million in 1986). Funding for low-income students (often – black American citizens) decreased to \$64 million from \$93 million while the number of low-income students grew to 1.9 million from one million. Stanford education professor Kenji Hakuta observes, "It's a sad situation for schools right now. We've got extremely scarce resources. We have people fighting over bread crumbs. And we have groups with equally strong and important needs for which society isn't willing to provide. When the stakes are like this, the fight only gets more and more vicious."

Yet everyone is ignoring the real issue;

Illegal Immigrants are the Cause of School Overcrowding!



Outlook for the Future

The number of school-age children is expected to increase steadily for the next nine decades. Enrollment in grades 9-12 is projected to reach an all-time high of 15.8 million in 2005. ¹Total enrollment will reach 55 million by 2020 and 60 million by 2030, according to the U.S. Department of Education. By 2100, the nation's schools will have to find room for 94 million students—almost double the number of school-age children the nation has now. ²

1. U.S. Department of Education, "Projections of Education Statistics to 2011," 2001.
 2. U.S. Department of Education, "Growing Pains: The Challenge of Overcrowded Schools is Here to Stay," 2000

The Census Bureau projects growth in the school-age population under several different scenarios, allowing for varying levels of immigration and fertility. Under the middle series (the most commonly used projection series), the school-age population will increase to 68.8 million by 2050. With zero net migration, the school-age population would stay close to today's level-53.6 million by 2050. (Source: *National Projections Program, Population Division, U.S. Census Bureau.*)

That means immigration would account for 96 percent of the increase in the school-age population over the next 50 years.

The "November Criminals" of both political parties are cowardly & treasonously evading this issue in pandering to these illegal non-white invaders votes; thereby forcing you and your children to pay for all this through higher taxes, over crowded schools, inadequate classrooms and class size, and forced year-round schooling.

ESTIMATED COST TO EDUCATE ILLEGAL ALIENS

Alabama	\$ 21,263,314
Alaska	\$ 6,919,000
Arizona	\$ 1,869,626,900
Arkansas	\$ 22,389,557
California	\$ 2,191,169,800
Colorado	\$ 140,636,571
Connecticut	\$ 59,771,957
Delaware	\$ 13,058,571
DC	\$ 11,117,700
Florida	\$ 308,793,100
Georgia	\$ 230,628,514
Hawaii	\$ 2,052,286
Idaho	\$ 15,869,071
Illinois	\$ 484,228,800
Indiana	\$ 50,857,714
Iowa	\$ 24,755,657
Kansas	\$ 46,485,686
Kentucky	\$ 13,956,643
Louisiana	\$ 4,560,286
Maryland	\$ 68,032,800
Massachusetts	\$ 119,775,386
Michigan	\$ 89,210,000
Minnesota	\$ 67,791,429
Mississippi	\$ 6,303,314
Missouri	\$ 21,389,343
Nebraska	\$ 25,204,457
Nevada	\$ 91,419,429
New Jersey	\$ 358,989,243
New Mexico	\$ 35,698,929
New York	\$ 756,594,771
North Carolina	\$ 195,685,286
Ohio	\$ 44,408,571
Oklahoma	\$ 38,998,143
Oregon	\$ 101,107,286
Pennsylvania	\$ 59,844,400
Rhode Island	\$ 22,387,200
South Carolina	\$ 34,678,286
Tennessee	\$ 38,911,400
Texas	\$ 1,028,626,971
Utah	\$ 44,718,143
Virginia	\$ 110,726,471
Washington	\$ 136,264,229
Wisconsin	\$ 50,292,943
Other States*	\$ 7,568,000
TOTAL	\$ 9,072,767,557

Maine, Montana, New Hampshire, North Dakota, South Dakota, Vermont, West Virginia, and Wyoming were calculated together, because the INS estimates their data as a group. In order to estimate their cost, the average expenditure per student was calculated.

We Are The Only Political Party Speaking The Truth On This Issue!

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